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LETTER OF INTRODUCTION

Dear Church Family,

As we embark on this sequel series of studies entitled, “Origins – Created with Purpose”, we will be endeavoring to gain more Biblical, historical, and theological understanding of the impacts of created life on earth in the era immediately following the initial creation and fall. There are significant ramifications for how we understand sin, death, and the coming promise of salvation preserved in these chapters. There are also several stories in this period of world history that have been preserved in almost every culture of humanity that ever lived. Almost all peoples have a story of a flood that was survived by a man and his wife along with animals. The Biblical story of Noah and the global flood is evidenced by geological and paleontological remains buried in layers of rock all over the earth and yet is still a story that causes great conflict among theologians and scientists alike. The account of the Tower of Babel is another point of confusion that has left many in a place of misunderstanding. During this sequel series, we will explore each of these stories and their significance to how we maintain a deeper confidence in God’s Word and how we relate to Him as our Redeemer and Creator. I would like to urge you to strongly consider making attendance in each of these weekend studies a significant priority in your own personal spiritual journey. I believe the Lord will teach us things that will greatly encourage and challenge us to live in this culture with confidence and courage. As with all of our sermon series, the “full-meal-deal” should include working through the study guide on your own during the week prior to the worship service, then attending the service and hearing the sermon on this particular teaching and then gathering with a small group of other believers from church to talk through the things we are learning together. I would really encourage you to use this season through this series to make personal spiritual growth a higher priority in your own life. Ask the Lord to reveal Himself to you and bolster your faith as we seek Him together.

Blessings!

Pastor Daniel <><



JOIN FOR FREE

Our church has access to over 15,000 Bible studies with RightNow Media. There are studies for small groups, families, students, leadership development, and much more. We will reference multiple videos from this resource during this study. Follow the steps below to get access.

Go to easthaven.church and click on the RESOURCES card



Scroll down and click the link under RightNow Media

PRAYER PAGE

Click here to view and add to the Easthaven Prayer Page.

STUDY GUIDE

Our newest sermon series, All In, doesn't have a study guide. Stay tuned for our fall series!

RIGHTNOW MEDIA

Click here to be redirected to the RightNow Media website.

Fill out the form and get access to our church's library

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Week One



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Death only comes after The Fall

First, a quick review.

Please watch the video “Creation and Fall: Genesis Part 1” on RightNow Media (5 minutes 30 seconds):
<https://www.rightnowmedia.org/Content/VideoElement/182886>

Read Genesis 3:14 and 3:21.

What punishment did God bring on the serpent in Genesis 3:14? Explain.

Since the serpent never ate the forbidden fruit, why did God punish him? What lesson does this teach us?

How did God clothe the man and woman? What does this teach about God’s attitude toward adequate clothing – cf. verses 7, 10? What does this tell us about the use of animals?

Read Genesis 4:1-26.

Describe the sacrifices each of these sons offered to God in Genesis 4:3,4. (Think: Did these events happen while Cain and Abel were boys or later? How do you know?)

Did Cain and Abel know what kind of sacrifice God wanted? How do you know? What can we learn about worship from these events?

How did Cain respond when God questioned him about Abel in Genesis 4:9? How does this differ from the proper attitudes Christians should have?

What did Cain build and what did he name it? (Think: What does this tell you about the number of people alive in Cain's lifetime?)

What practice did Lamech introduce in Genesis 4:19? Was this practice in harmony with God's plan? Explain how you know.

Read Genesis 6:5-8.

What did God think about these conditions among people in Genesis 6:6?

What classes of living things were going to receive the greatest damage in Genesis 6:7? (Think: Compare this to the list of animals created in Genesis 1. What kinds of living things are not listed among those that would be destroyed? Why are they not included?)

Read Genesis 6: 11-13.

What provision did God make to spare the good people? (Think: What does this teach us about the goodness of God as well as His justice?)

Week Two



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Salvation thru Judgment

Read Genesis 6:14 – 7:10.

What was God's Judgment and what was the sentence, the penalty?

Watch this clip from Beyond Is Genesis History:
"Why is the Flood Important to the Doctrine of Judgment?" (2 Minutes 44 Seconds)

<https://www.youtube.com/watch?v=HHVtlj3FZqk>

What impacts does it have to your understanding of the future judgment if there is no past judgment, if the flood was just an allegory or poetry?

Why was Noah saved? Why was he spared from the sentence?

How could Noah have gotten all the animals on the ark?

Watch this video “Noah’s Ark and the Flood with Dr. Georgia Purdom” starting at 16:20. You can stop at 30 minutes into the video (*or keep watching if you like*).
<https://www.youtube.com/watch?v=6Ma-LP0UDtw&t=16m20s>

What explanations does Dr. Georgia Purdom present for how Noah could have gotten all of the animals on the ark?

How many clean animals were to be taken on the ark, compared to the number of unclean animals - Genesis 7:2-3? (*Think: Why would God say to take more clean animals than unclean animals? To answer this, consider the difference between clean and unclean animals.*)

Name two qualities Noah had that were essential to his salvation, then show how we too must have these same qualities (Genesis 6:22 & Hebrews 11:7).

Week Three



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Evidence of a Global Catastrophe

Read Genesis 7:11-24.

If Genesis is to be read as poetry or myth, then why are the dates and times given so specific in Genesis 7:11? (600 years, 2nd month, 17th day)

What information is given that tells how high the water got in Genesis 7:17-20?

Could Mt Everest have been covered by the flood if Mt Everest was in its current location during the flood? What does this suggest about the flood then? Listen to this audio clip of Ken Ham:
<https://answersingenesis.org/media/audio/answers-with-ken-ham/volume-62/mt-everest-when-did-form/>
(1 minute 32 seconds)

What happened to all the people and animals not on the ark – Genesis 7:21-23?

Read this brief article with 6 Evidences for a Global Flood:

<https://answersingenesis.org/the-flood/global/worldwide-flood-evidence/>

(There are links with deeper articles about each section if you desire to learn more.)

How many details does the Bible give us in Genesis 6-8 for determining how the flood actually occurred?

Considering the scant information on the mechanism for the flood, is it possible to have an exact answer for how it occurred?

If you want to read one proposal to explain the method the catastrophe could have used, read this article "Catastrophic Plate Tectonics: A Global Flood Model of Earth History" by Dr. Steve Austin, Dr. John Baumgardner, Dr. Russell Humphreys, Dr. Andrew A. Snelling, Dr. Larry Vardiman, and Kurt P. Wise.

<https://answersingenesis.org/geology/plate-tectonics/catastrophic-plate-tectonics-global-flood-model-of-earth-history/>

If you are involving your kids in this study (and I hope you are) then this video on RightNow Media "AWESOME SCIENCE - EXPLORE GLACIER NATIONAL PARK" (41 Minutes, make popcorn and watch it together).

<https://www.rightnowmedia.org/content/series/211255?episode=1>

In this episode, Noah travels to northwestern Montana to explore the amazing sites and geology at Glacier National Park. He researches evidence for this area being created and eroded quickly by the effects of the global Flood. He'll share why the Flood provided the right mechanisms to cause the Ice Age and how the end of the Ice Age provides the right conditions for the massive extinctions of mammals like the woolly mammoths.

Here is another interesting lecture on Sedimentology of the Flood by Dr. Kurt Wise: (90 Minutes)
<https://www.youtube.com/watch?v=882fmumdm9A>

Week Four



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Post Flood Earth

Read Genesis 8:1 – 9:17.

Was it only from the wind that the land started to dry up or was there more? Read Genesis 8:1-2 again.

When and where did the ark come to rest? Read Genesis 8:4 again.

Many people have searched on Mt. Ararat for the Ark. Read this short article for an explanation why it is unlikely that it will be found on Mt Ararat itself:
<https://answersingenesis.org/noahs-ark/noahs-ark-found/noahs-ark-mount-ararat/>

When could the mountains first be seen? Read Genesis 8:5.

How much longer did Noah and the animals stay on the Ark?

What did God say the animals were supposed to do?

What is the first thing we are told that Noah did after leaving the ark? Read Genesis 8:20.

What promise did God make to Noah at that time? Genesis 8:21-22.

What responsibility were Noah and his sons given? Genesis 9:1.

What kinds of food were men instructed to eat? What were they not to eat? Read Genesis 9:2-4 again. (Think: What does this teach about the idea that it is morally wrong to eat meat?)

What are we forbidden to kill and what reason is given why this is different from killing animals in Genesis 9:5-6?

What punishment was decreed for the kind of killing that God forbade?

With whom did God make a covenant in Genesis 9:8-11? What was the covenant?

What is the sign of the covenant in Genesis 9:12-17? (Think: Did God promise He would never destroy the earth at all? If not, what has He said about the future destruction of the earth?)

Week Five



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Disbursement – Babel to Peleg

Read Genesis 11:1-9.

What did the people in Shinar intend to do and why?
Read Genesis 11:1-4 again.

What did God say was His objection to their plan in Genesis 11:5-6?

What did God do to frustrate their plans in Genesis 11:7-9?

What major features of different current day cultures does this event explain?

How did they build things? What materials did they use?

Watch this video on Youtube, “What Artifacts are Related to the Tower of Babel?”
<https://www.youtube.com/watch?v=23ph2TVwUoo>
(3 minutes long).

Watch this video on Youtube, “What is the Evidence for the Dispersion from the Tower of Babel?”
<https://www.youtube.com/watch?v=XclCrPqmJP4>
(4 minutes long).

A much more in-depth lecture can be found here,
“Identifying the Post-Babel Dispersion:
https://www.youtube.com/watch?v=r4_7KIM59rA
(1 hour 6 minutes long).

