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# Week One



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# WEEK ONE - DAY ONE

**Read: Mark 16:9-11**

**WHAT** does Jesus do on the first day of the week?

**TO WHOM** does He first appear?

**WHAT** unique experience had Mary previously had with Jesus?

**WHAT** does Mary do after seeing Jesus alive?

**WHAT** is the emotional state of the people who had previously been with Jesus?

**WHAT** is their response to Mary's story?

**WHY** don't they believe her?

**Consider:** Put yourself in their shoes. If you were there, without the benefit of Scripture, how confident are you that you would have believed her?

# WEEK ONE - DAY TWO

**Read: Mark 16:12-13**

WHAT does Jesus do?

HOW does Jesus appear to these two?

WHERE are the two men and what are they doing when Jesus appears to them?

WHAT do these two men do after seeing Jesus?

HOW does everyone respond to the story of these two?

Read these words by C.S. Lewis, in *Mere Christianity*:

“Reality, in my experience, is usually odd... Reality, in fact, is usually something you could not have guessed. That is one of the reasons I believe Christianity. It is a religion you could not have guessed.”

**THINK:** How does this C.S. Lewis quote compare with the Scripture you’ve read today? Write your thoughts below.

## WEEK ONE - DAY THREE

**Read: Mark 16:14**

WHAT does Jesus do?

WHAT are the eleven doing when Jesus appears?

HOW does Jesus talk to them?

WHAT does “rebuke” mean?

Of WHAT two mistakes does Jesus accuse the disciples?

Read Hebrews 11:1. What is the definition of faith?

HOW does this definition connect to the rebuke the disciples are enduring?

What connection is there between unbelief and hardness of heart?

**Reflect:** Describe a time, if you can think of one, when you hardened your heart and refused to believe a truth of God.

# WEEK ONE - DAY FOUR

**Read: Mark 16:14-15**

**HOW** do you think the men feel, after seeing Jesus and being rebuked?

**WHAT** does Jesus say to His disciples after He rebukes them?

**HOW** do you think Jesus switches from speaking a rebuke to immediately giving these men a huge assignment?

**WHAT** train of thought do you imagine the eleven men have to go through, in order to accept an assignment from the same man who has just rebuked them?

How do you think this intense few minutes of their lives—seeing Jesus alive, being chastised for a lack of faith, and being tasked to preach—might have gone with these men and affected their demeanor in preaching from then on?

**Pray:** Do we also have moments of disbelief? Stop and take a moment to pray about that lack of faith.

# WEEK ONE - DAY FIVE

**Read: Mark 16:15-20**

WHERE are the disciples told to go?

WHAT will be the only two possible outcomes of this preaching?

WHO will be saved?

WHO will be condemned?

WHAT happens after Jesus speaks to these men?

WHERE does Jesus take His place?

WHEN the disciples obey and start preaching, what does Jesus do?

WHAT does Jesus confirm? (verse 20) WHAT is this “word”?

List the five signs Jesus uses to confirm the good news (verses 17-18):

- 1.
- 2.
- 3.
- 4.
- 5.

Jesus had rebuked the disciples earlier (verse 14) for not believing the word that He was alive. He had expected them to believe without seeing. So why do you think Jesus works with the disciples, to confirm His word by signs? Why doesn't He expect others to believe without seeing?

**PONDER:** How did the Lord confirm to you that the good news was true?





# **PRAYER REQUESTS:**

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Week Two



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## WEEK TWO - DAY ONE

**Read: Mark 15:42-46**

List everything you learn about Joseph.

WHAT surprises Pilate?

List the actions Joseph takes.

Read Mark 14:55. We're seeing a prominent member of the Sanhedrin take pains to care for Jesus' lifeless body. What do you think is going on with Joseph? Why is he doing this?

**Think:** What thoughts might have been going through Joseph's mind at this point?

## **WEEK TWO - DAY TWO**

**Read: Mark 15:47-16:3**

**WHO** has been tracking Joseph's movements?

**WHAT** do you imagine these women are thinking, as they watch a member of the Sanhedrin take responsibility for Jesus' body?

After the Sabbath, **WHO** heads to the tomb?

**WHAT** do the women intend to do?

On their way there, **WHAT** is their concern?

**HOW** do you think they plan to tackle the problem of getting the stone moved?

**Consider:** How does that empty tomb impact your life **TODAY**?

## WEEK TWO - DAY THREE

**Read: Mark 16:4-5**

**WHAT** do the women discover when they get to the tomb?

**WHAT** do they see when they enter the tomb?

**HOW** do they react?

**Read Matthew 28:2-4.** On the way to the tomb, the women were most concerned about who would move the stone for them. How did their concerns compare to what God actually did?

**Think:** **HOW** should this story about the stone being moved affect your approach to prayer in the future?

## WEEK TWO - DAY FOUR

**Read: Mark 16:6**

List the facts about Jesus that the young man tells the women. Go slowly. Think about each statement.

Read Philippians 3:10a. What does Paul want to know about Christ?

Compare the power of moving the stone to the power of a dead man coming back to life, actions that occurred in the same 24 hours.

**Pray:** In what areas of your life do you need to experience the power God has? Write a prayer to Him, asking Him to show you His power in your specific circumstances.

## WEEK TWO – DAY FIVE

**Read: Mark 16:7-8**

WHAT does the young man tell the women to do?

HOW do they respond?

WHAT keeps them from relaying the message?

Interesting that the young man tells the women not to be alarmed, but then they leave the tomb trembling and bewildered. What is the disconnect between being told not to be afraid and the failure to comply with that instruction? (Of course, to answer this question is to answer it for yourself, eh?)

Read Mark 16:14. Do you think this rebuke applies to the women as well? Why or why not?

**Ask:** Does fear sometimes stop us from going and telling everyone about Jesus' resurrection? How can we overcome that fear?

**SERMON NOTES:**

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**PRAYER REQUESTS:**

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Week Three



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## WEEK THREE - DAY ONE

**Read: Mark 15:21-22**

WHO is passing by?

WHAT is he forced to do?

Henry Blackaby, in the Bible study *Experiencing God*, makes the statement that obedience to God is costly to you and to those around you.

Read Philippians 2:8. WHAT does Jesus' obedience cost him?

WHAT does Jesus' obedience to God cost Simon? Be thoughtful here. Consider Simon's mind, spirit, body, time, plans, relationships, etc.

**Reflect:** Describe a time when your obedience to God was costly to you and to others in your life.

## WEEK THREE - DAY TWO

**Read: Mark 15:23-32**

List the specific ways Jesus is being humiliated.

Revisit these Old Testament stories, coming in when the protagonist is being mocked. Make a few notes about what is said:

Moses' plea to release the Israelites from slavery, in Exodus 5:1-2.

David versus the Goliath, in 1 Samuel 17:41-44.

Rebuilding of the Jerusalem wall, in Nehemiah 4:1-3.

Think about all good story plots. How do we respond mentally and emotionally when we hear the villain mock the hero?

**Think:** What are your thoughts about the fact that Jesus was willing to endure such taunting as part of His sacrifice for us?

## WEEK THREE - DAY THREE

**Read: Mark 15:33-36**

**WHAT** happens in verse 33, and how long does it last?

**WHAT** does Jesus cry out in a loud voice?

“Forsaken” means to be abandoned and left helpless. Read Luke 10:25-32. Describe the parallels between the assaulted man’s condition and that of Jesus on the cross.

How does God take the role of the priest and the Levite, purposefully “passing by on the other side” of Jesus?

Read Mark 16:19-20. How do you think Jesus’ experience of abandonment by God affects the work He does with the disciples?

**Think:** Stop and think for a few minutes about what it must have felt like for Jesus to feel the loss of that connection to His Father?

## WEEK THREE - DAY FOUR

**Read: Mark 15:37-39**

WHAT does Jesus do?

WHAT happens in the temple when Jesus dies?

Read Esther 5:1-3. The temple curtain separated the Jewish people from the holy presence of God. How does the king's scepter compare to this?

When Esther approaches the throne, what does the king say to her?

Read Hebrews 4:14-16. In verse 16, WHAT does the writer of Hebrews encourage believers to do?

Because God has "raised his scepter" to us, WHAT two things do we receive?

Read Esther 5:3, and compare it to John 16:23-24.

**Pray:** Make a list of personal requests and bring them confidently before your King.

## WEEK THREE - DAY FIVE

**Read: Mark 15:40-41**

List the names of women WHO are watching the crucifixion of Jesus.

WHERE are they standing?

WHAT had these women done for Jesus when He was in Galilee? Take a minute to imagine the specifics of what they probably were doing for Him.

WHAT other women join these named women and are observing the crucifixion?

WHY do you think all these women are present, but the apostles aren't?

**STOP:** Take time to consider what you've read this week regarding the crucifixion of Christ. How does this compel you to follow Him?

**SERMON NOTES:**

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Week Four



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## **WEEK FOUR - DAY ONE**

**Read: Mark 14:43-51**

**WHO** shows up in the garden of Gethsemane?

**HOW** is Judas described?

**WHAT** does Jesus say about the force used to arrest Him?

Read Judges 7:1-7, 19-22. Keeping in mind that Jesus was with God and was God before He became a man (see John 1:1-2), contrast the force of the armed crowd that arrests Jesus to the force Jesus uses to defeat the Midianites.

Read Mark 14:49 and Philippians 2:8. In the garden, how does Jesus demonstrate humility in relation to the Scriptures?

**Ask:** How does your knowledge and surrender to Scripture compare to that of Jesus in the garden?

## WEEK FOUR - DAY TWO

**Read: Mark 14:53-65**

WHERE is Jesus taken?

WHAT happens in this place?

Contrast Mark 14:55 to Jeremiah 29:13, and consider that these priests certainly would have the statement in Jeremiah memorized.

Read Mark 14:61-63 and contrast this to Jeremiah 29:13. What does the reaction of the high priest reveal about the truth of his searching and questioning?

Read Mark 14:49 and Mark 14:61. The priest knew from Scripture about the coming Christ. Contrast the willingness of Jesus to submit to the fulfillment of Scripture to the priest's willingness to submit to the fulfillment of Scripture.

**Ask:** Now for yourself, consider what the Scripture says about the future of man on this earth and the return of Christ. Read Jeremiah 29:13 again, and examine your willingness to seek God in the days to come. How willing are you to submit to what Scripture tells us about what is coming?

## WEEK FOUR - DAY THREE

**Read: Mark 14:66-72**

WHERE is Peter and WHAT is he doing?

WHAT does the servant girl say?

HOW does Peter respond?

Contrast the fact that Peter is staying close to Jesus on this night with the fact that three times Peter denies that he knows Jesus. WHY the inconsistency in behavior?

HOW does Peter respond when he realizes Jesus knew exactly what he would do?

WHY this response? Where do the tears come from?

**Reflect:** Do you ever feel the internal war of wanting to be close to Jesus but not wanting to suffer any difficult circumstances because of the association? Describe a time when you felt this way, and how did you deal with it?

## WEEK FOUR - DAY FOUR

**Read: Mark 15:1-2**

List **WHAT** events happen first thing in the morning.

**WHO** is Pilate?

**WHAT** question does he ask Jesus?

**HOW** does Jesus respond?

Read 1 Samuel 8. According to verse 7, **WHAT** has Israel done?

How does this chapter compare to Mark 15:1-2?

Read Malachi 1:6-14. Compare verse 14 to Mark 15:2.

Based on the passage in Malachi, what would be some outward signs that a person regards Jesus as King?

**Ponder:** In what specific ways does your life demonstrate that you recognize Jesus as King?

## **WEEK FOUR - DAY FIVE**

**Read: Mark 15:3-15**

**WHAT** do the chief priests say to Pilate about Jesus in verse 3?

**WHAT** question does Pilate ask the Jewish priests in verse 9?

**WHY** does Pilate ask this question, according to verse 10? What do you think is Pilate's motive in asking the question?

Read Mark 15:3. Where is the angry finger of accusation pointing?

Read James 4:1-2. According to this passage, describe why the chief priests are trying to kill Jesus.

Consider how complicated Jesus' relationship is with the chief priests. The priests violently accuse Him of wrongdoing, but underneath the verbal accusations runs an undercurrent of envy. What is said by the priests doesn't match the true desires of their hearts. How do you think Pilate knows that envy is the real issue?

Read John 2:24 and compare it to Mark 15:3-5. WHY do you think Jesus refuses to respond to the accusations from the chief priests?

**Reflect:** Have you ever been in a relationship, in which there was constant accusation of wrongdoing? Maybe you were on the receiving end of the accusations or you were the one doing the accusing. Step back to get some perspective. What possible hidden desires might have been causing the fighting and quarreling between you and the other person?







Week Five



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## WEEK FIVE - DAY ONE

**Read: Mark 14:27**

WHAT does Jesus say to His disciples?

HOW does He know they will run away?

Read Zechariah 13:7, the LORD's words to His people. To WHOM is Jesus referring as the shepherd and to whom as the sheep?

Read Psalm 100. Make two lists from verse three, one detailing what you learn about God and one detailing what you learn about the Israelites.

Jesus would be very familiar with Psalm 100. Keeping this in mind, what great claim is He making about Himself, by quoting Zechariah 13:7?

Read Psalm 100:3 again. From this verse, HOW do you think Jesus knows His disciples will run away?

When you think of a shepherd and sheep running away, what subsequent actions do you picture happening?

**Ask:** Have you ever "run away" from Christ? Why?

## WEEK FIVE - DAY TWO

**Read: Mark 14:27-31**

WHAT does Peter promise?

HOW does Jesus respond?

Read Psalm 100:3. WHAT did God (the Shepherd) do?

Read Psalm 139:1-13. WHAT did the LORD do, according to verse 13?

How does verse 13 connect to verse 4?

How does Psalm 139:4 compare to Mark 14:30?

Jesus knows Peter and the others are going to desert Him. How does that affect His relationship with them?

**Think:** Have you ever been taken off guard by someone leaving you? How did that affect your relationship with the person?

## **WEEK FIVE - DAY THREE**

**Read: Mark 14:32-36**

In detail, describe Jesus' internal struggle.

Have you ever felt like you might die because of a deep sorrow? If yes, describe the mental, emotional, and physical effects that you experienced during that season of pain.

## WEEK FIVE - DAY FOUR

**Read: Mark 14:32-34**

**WHAT** one request does Jesus make of Peter, James, and John?

**WHAT** does He tell them about His feelings, in verse 34?

Come to this moment as if for the first time. You see Jesus' distress; an almost palpable sorrow that He says makes Him feel like He could die. How should His inner circle of friends respond to Him? What should He expect from them on this night?

**Think:** What does Jesus' struggle in prayer that night tell us about His commitment to the path His Father has set for Him?

## WEEK FIVE - DAY FIVE

**Read: Mark 14:35-42**

**WHAT** are the disciples doing?

**WHY** are they sleeping, according to verses 38 and 40?

When Jesus finds the men sleeping a second time, how do they respond (verse 40)?

**WHAT** does Jesus know about the disciples' intentions (verse 38)?

Describe a time when a friend really needed you, and you failed to be there for him or her, even though you really wanted to be a good friend.

Read Romans 7:15-25. **WHAT** problem does Paul see in himself?

**WHAT** is his only hope of becoming a person who does what is right?

**HOW** does Romans 7:24-25 compare to Mark 14:37? Focus on the verb "couldn't".

**Ask:** Do we ever encounter times when "our spirit is willing, but the flesh is weak?" Why is that the case?







Week Six



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## WEEK SIX - DAY ONE

**Read: Mark 14:12-16**

WHAT day is it?

WHAT do the disciples ask Jesus?

List the specific details Jesus gives to two of His disciples, regarding their preparations for the Passover dinner.

HOW does Jesus know the exact details to tell the disciples?

Read the following quote by C.S. Lewis, in *Mere Christianity*.

“If you picture Time as a straight line along which we have to travel, then you must picture God as the whole page on which the line is drawn. We come to the parts of the line one by one: we have to leave A behind before we get to B, and cannot reach C until we leave B behind. God, from above or outside or all round, contains the whole line, and sees it all.” (Page 168)

**Ponder:** Respond to Lewis’ quote, with your thoughts on Jesus’ ability to give His disciples exact details about what they will find in the city:

## WEEK SIX - DAY TWO

**Read: Mark 14:12-16 again.**

Read James 4:13-15. What does James say about making future plans?

What is true about men?

What caveat is given regarding men and their plans?

Compare this passage to Mark 14:13-16.

Re-read the C.S. Lewis quote from yesterday. How does this hold up to what James is saying?

**STOP:** Take time to evaluate how you make plans. How mindful are you about your own limitations in knowing what will happen in the future? How much of your plans do you defer to the Lord's will?

## WEEK SIX - DAY THREE

**Read: Mark 14:17-21**

According to verse 21, what does Jesus say about His own fate?

Read Isaiah 52:13 through all of chapter 53. Write down some things that were prophesied to happen to the Lord's Servant.

**Think:** Jesus knew exactly what had been written about Him in Scripture. Do you know exactly what has been written about you? As you have time, write some Scripture verses about who you are and what you know will happen to you.

## **WEEK SIX - DAY FOUR**

**Read: Mark 14:22-24**

**WHY** would blood and a broken body be necessary for establishing a covenant? If this is a new concept to you, research biblical covenants.

**Read Hebrews 9:1-15.** How does verse 15 describe, in simple terms, the making of the new covenant?

**What** do those entering into this new covenant receive, according to verse 15?

**Think:** What does Jesus' covenant mean to you personally?

## WEEK SIX - DAY FIVE

**Read: Mark 14:25-26**

**WHAT** statement does Jesus make about His future?

Re-read the C.S. Lewis quote from day one of this week's study, and think about this again.

**HOW** does Jesus know about His future wine drinking in the kingdom of God?

**WHAT** do Jesus and the disciples do, as they finish the Passover meal?

**Slow down:** Find one of your favorite hymns or worship choruses, in which you sing about your own future in the kingdom of God. Write the lyrics below. As you do, think about how much information God has given us about our own future.







# Week Seven



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## WEEK SEVEN - DAY ONE

**Read: Mark 11:1-7**

List exactly WHAT Jesus tells two of His disciples to do.

WHAT specific fact does Jesus know about the donkey?

Read this quote by C.S. Lewis, in *Mere Christianity*:

“You and I tend to take it for granted that this Time series–this arrangement of past, present, and future–is not simply the way life comes to us but the way all things really exist. We tend to assume that the whole universe and God Himself are always moving on from past to future just as we do. But many learned men do not agree with that... Almost certainly God is not in Time. His life does not consist of moments following one another.” (Page 167)

HOW does Jesus know all about the donkey?

**Think:** We have seen three examples of Jesus knowing the future, Peter’s betrayal, the Passover preparation, and now the donkey. As you live in relationship with Jesus, what does His detailed knowledge of the future mean for your specific life circumstances?

## WEEK SEVEN - DAY TWO

**Read: Mark 11:1-7 (again)**

**WHEN** do the disciples know about the donkey?

**WHEN** does Jesus know about the donkey?

Can Jesus *see* into the future, to know about the donkey, or is He already *in* the future, to know about the donkey?

Read Psalm 130:5-6. The word LORD, in all caps, means Yahweh or Jehovah. This name means “the existing one”. What does this name reveal about God’s relationship to Time, as Lewis calls it?

**WHAT** does the psalmist repeat in these verses that relates to time?

When we say we’re waiting for someone, what do we mean?

Do you think waiting for God is the same? If He is the existing one or “the whole page on which the line is drawn,” as Lewis puts it, then what does it mean to wait on God?

**WHY** would the psalmist express so much hope in waiting for the existing one?

**Ponder:** Write about what God’s existence in your future means for you right now.

## WEEK SEVEN - DAY THREE

**Read: Mark 11:8-11**

WHAT are the people welcoming with such enthusiasm, according to verse 10?

Read Isaiah 9:2-7. List what you learn about the coming child.

Now read these verses and write the events that happen in each:

Mark 11:10

Mark 15:37

Mark 16:6

Mark 16:19

How do these events compare to what is prophesied in Isaiah 9:2-7?

**Ask:** How enthusiastic am I in “welcoming Christ” into my day today?

## **WEEK SEVEN - DAY FOUR**

**Read: Mark 11:15-17**

List all the actions Jesus takes in the temple complex.

Read Isaiah 9:2-7. How does this prophecy compare with Jesus' actions in the temple?

Think about imagination. Read Paul's prayer in Ephesians 3:20-21. How is imagination related to Time? What do you think the Israelites imagined for all of those years, when they thought about the coming Messiah? How did their imagination compare to what really happened with the Messiah?

## **WEEK SEVEN - DAY FIVE**

**Read: Mark 11:18-19**

**WHAT** do the chief priests and scribes hear?

**WHAT** do they start trying to do?

**HOW** do they feel?

**WHY** are they afraid of Jesus?

**Read James 4:1-2 again. Compare these verses to Mark 11:18-19. WHY do the chief priests and scribes need to destroy Jesus?**







Week Eight



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# WEEK EIGHT - DAY ONE

**Read: Mark 8:31-32a**

WHAT does Jesus begin to do?

List the specifics of His teaching.

HOW does Jesus know what's going to happen to Him?

HOW is He talking about these things?

WHY do you think Jesus is so candid in telling His disciples details about what's coming?

## **WEEK EIGHT - DAY TWO**

**Read Mark 8:31-32**

**HOW** does Peter respond to Jesus' teaching?

**WHAT** do you think Peter says to Jesus in rebuke?

**WHY** do you think Peter rebukes Jesus? Take your time with this answer. Put yourself in Peter's shoes. Consider what is happening in his imagination, as he is following Jesus.

## **WEEK EIGHT - DAY THREE**

**Read: Mark 8:31-33**

**WHAT** does Jesus do to Peter, according to verse 33?

**WHAT** is Jesus' accusation against Peter?

**WHAT** makes Peter comparable to Satan?

**WHAT** would you say is "man's concern" in this situation?

Read Paul's words in Ephesians 1:4. **WHAT** is God's main concern?

**WHEN** did God start planning the work He would do in men?

Read James 1:2-4. **WHAT** are God's main concerns?

**HOW** does God bring a person to maturity?

**HOW** does this passage from James shine light on Jesus' rebuke of Peter?

Which way do your main concerns swing, closer to Satan or to God? Take a close look at what is most important to you, and be honest with yourself.

## **WEEK EIGHT - DAY FOUR**

**Read: Mark 9:30-32 and 10:32-34**

List what Jesus tells His disciples.

Compare Mark 9:31 to Mark 14:32-36. In Mark 9:31, we get no description of the emotion behind Jesus' teaching. How does Mark 14 help us to imagine the tone of Jesus' teaching?

Read Paul's words in Philippians 3:7-11 and compare them to Mark 14:32-36.

**WHAT** do you think Paul means by saying "the fellowship of His sufferings"?

**HOW** do you think we can practice losing things in order to gain Christ? What does this look like for you right now?

## WEEK EIGHT - DAY FIVE

**Read: Mark 8:31, 9:30-32, and 10:32-34.**

The word “teaching” is repeated in two of these passages. **WHY** do you think Jesus is “teaching” His disciples about His coming betrayal, death, and resurrection? How is teaching different than just telling someone something?

Jesus keeps teaching His disciples the same thing. **Why** keep repeating Himself?

Has God ever taught you a difficult lesson by repeating Himself? Describe that experience.

Read Colossians 1:21-23. List the verbs used in these verses, to describe our condition and the actions Christ took on our behalf.

**WHAT** is Christ’s main concern, according to verse 22?

**WHAT** instructions does Paul give in verse 23?

Grounded, steadfast, and unmoved are the verbs used in verse 23. How do these verbs connect with Jesus’ repeated teaching about His death and resurrection?







Week Nine



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## WEEK NINE - DAY ONE

**Read: Mark 6:30-44**

WHAT is Jesus trying to do for His disciples in verse 31?

WHAT does the crowd do (verse 33)?

WHAT does Jesus do when He and the disciples hit shore? WHAT problem do they run into?

HOW big is the crowd?

HOW does Jesus want the problem to be solved?

HOW is the problem actually solved?

WHY is Jesus able to hand out more food than He actually has?

Read Mark 6:45. WHAT does Jesus do after He feeds the crowd? WHY do you think He didn't send the crowd earlier in the day, knowing His disciples needed rest?

Describe the popular concept in our culture of the need to live a "balanced" life.

Does Mark 6:30-45 support or conflict with the "balanced" life philosophy? Explain your answer.

## **WEEK NINE - DAY TWO**

**Read: Mark 6:45-46**

**WHAT** does Jesus do immediately after feeding the 5,000?

While the disciples cross the sea, **WHAT** does Jesus do?

Read Mark 6:30-31. Jesus and the disciples needed rest before the feeding of the 5000 even happened. Do you think Jesus sees His prayer time as restful or as a necessary task? Explain your answer.

On your crazy days, when you can barely even find time to eat, what does prayer look like for you?

## WEEK NINE - DAY THREE

**Read: Mark 6:45-51**

WHAT is the setting of the story when evening comes?

WHAT does Jesus see?

WHAT does Jesus do around 3:00 a.m.?

Has time elapsed from the time Jesus sees the disciples being battered to the time He starts walking on the sea?

WHAT does Jesus want to do?

WHY do you think He wants to pass by the disciples in the boat?

HOW do the disciples respond when they see Jesus?

WHAT does Jesus say?

WHAT does Jesus do?

WHAT change happens in the weather?

WHY does the wind cease?

HOW do the disciples respond?

## **WEEK NINE - DAY FOUR**

**Read: Mark 6:51-52**

**WHY** are the disciples completely astounded?

**WHAT** does this experience with Jesus have to do with the loaves?

Instead of understanding, **WHAT** do the disciples experience?

**WHY** is a hardening of heart the opposite of understanding?

If Jesus does something amazing in your life, is the same possible for you, either to understand or to have a hard heart? **What** causes a person to swing one way or the other?

## WEEK NINE - DAY FIVE

**Read: Mark 8:1-10**

Compare Mark 8:2 and 6:34. What motivates Jesus to feed the people?

To have compassion means to be *moved* with love and pity.

Read Psalm 51:1. How much compassion does God have?

Read Mark 6:47-48. Where is the compassion of God in this moment? How can Jesus see His guys being battered and want to pass by them?







Week Ten



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# WEEK TEN - DAY ONE

**Read: Mark 4:35-41**

WHEN does this story take place?

WHERE does Jesus say to go?

WHAT change happens in the weather?

WHAT is happening to the boat?

WHERE is Jesus during this windstorm?

WHAT do the disciples do and say?

WHAT does Jesus do when He gets up?

WHAT does He say to His disciples?

HOW do the disciples feel?

WHAT do they say to each other?

## **WEEK TEN - DAY TWO**

**Read: Job 38:1-35**

From where does the LORD speak to Job, in verse 1?

WHAT question does the LORD ask Job, in verse 4?

How would you summarize this passage?

Read John's words about Jesus in John 1:1-3. WHAT facts does John give about the Word (referring to Jesus)?

Read Mark 4:39-41. What question do the disciples ask each other?

Use John 1:3 and Job 38:4 to answer the disciple's question.

## **WEEK TEN - DAY THREE**

**Read: Exodus 10:12-19**

**HOW** does the LORD send the plague of locusts to Egypt?

**HOW** does the LORD get rid of the locusts, after Pharaoh begs for mercy?

Compare Exodus 10:13,19 to Mark 4:39.

Read Mark 14:43. Think of Jesus' power of the wind. Why do you think He doesn't employ wind on this night?

## **WEEK TEN - DAY FOUR**

**Read: Jonah 1:1-16**

Describe **WHAT** the **LORD** does in verse 4.

**HOW** do the sailors respond when the sea stops raging?

Read Jonah 4:8. **WHAT** does God do?

Compare Mark 4:39 to Jonah 1:15.

Read Jonah 1:14. **WHAT** statement do the sailors make about the **LORD**, at the end of this verse?

**WHY** do you think they say this?

How do you think it affects your life, the fact that the **LORD** controls the wind and does as He pleases?

## **WEEK TEN - DAY FIVE**

**Read: Genesis 7:11 - 8:4**

**WHAT** does God do, according to Genesis 8:1?

Read Mark 4:41 and compare it to Genesis 8:1.  
How would you answer the disciple's question?

Go back over this week's study and list different ways God has controlled the wind.

What does Jesus' ability to control the wind teach you about who He is?

How does Jesus' power over the wind affect your life?







# Week Eleven



**SMALL GROUP**  
ministry

## **WEEK ELEVEN - DAY ONE**

**Read: Mark 4:1-20**

**WHAT** does Jesus tell the disciples they're getting, in verse 11?

In your own words, describe the secret of the kingdom of God, as found in this parable.

## **WEEK ELEVEN - DAY TWO**

**Read: Mark 4:20**

**WHAT** does it mean to “welcome” the word? To help with this definition, look at what happens with the other seeds in the parable. How is welcoming different than those scenarios?

**HOW** have you received the word?

## **WEEK ELEVEN - DAY THREE**

**Read: Mark 4:20**

**WHAT** is true about the person who hears and welcomes the word?

Read John 15:5 and compare it to Mark 4:20.

When Jesus talks about “crops” and “fruit”, what do you think He means? Use Scripture to support your answer.

**WHAT** quantity of crops will a person produce, according to Mark 4:20?

**WHAT** quantity of fruit will a person produce, according to John 15:5?

Think of someone you know who is producing “a crop”. Describe what this looks like in his or her life.

In what ways is your life producing “a crop”?

## WEEK ELEVEN - DAY FOUR

**Read: Matthew 13:33**

WHAT ratio of yeast would a person need, to 50 pounds of flour, in order to make bread?

WHAT does yeast do, according to this verse?

WHAT effect does yeast then have on the flour?

WHAT secret of the kingdom is revealed in this parable?

Compare Matthew 13:33 to Mark 4:20.

What will be true about your life, as a follower of Christ, according to these parables?

Do you believe (*really* believe) this is true?

Read 2 Corinthians 10:3-5. If the truth is that you will be highly productive when you are in relationship with Christ, what arguments come up in your mind, to wage war against that truth? What thoughts do you need to take captive, regarding the kingdom secret of productivity, to make them obedient to Christ?

## **WEEK ELEVEN - DAY FIVE**

**Read: Matthew 25:14-30**

**WHAT** does the master call the slave in verse 30?

**WHAT** would be the opposite of this description?

**Contrast Matthew 25:30 to Mark 4:20.**

**Do you welcome the word that you are useful in doing God's kingdom work, or do you believe you are worthless and good for nothing?**

**How does your belief affect your actions?**







# Week Twelve



**SMALL GROUP**  
ministry

## **WEEK TWELVE - DAY ONE**

**Read: Mark 1:9-11**

**WHAT** is Jesus doing?

**WHAT** descends on Him?

**WHAT** does a voice from heaven say?

**WHO** is speaking?

**WHAT** is the Father's disposition toward His son?

**Read John 17:20-23. Make a list of facts Jesus states in these verses.**

**Now make a list of requests Jesus makes to the Father.**

**Compare this passage to Mark 1:11. If the Father delights in the Son and the Son turns around and prays that those who believe in Him will be one with Him in the Father, then what does that mean about God's disposition toward us?**

**Read Mark 1:11 again. How does the delight of God impact your life?**

## **WEEK TWELVE - DAY TWO**

**Read: Mark 1:9-12**

**WHAT** does the Spirit do, according to verse 12?

**WHEN** does He do it?

Read Exodus 14:21-22. **WHAT** does the LORD do with the sea?

Compare Exodus 14:21 to Mark 1:12. What does it mean “to drive” a person versus driving wind?

Describe a time when the Spirit of God drove you somewhere. How did you know it was him? What kind of force did He use, to get you where He wanted you to go?

## **WEEK TWELVE - DAY THREE**

**Read: Mark 1:9-12**

To **WHERE** does the Spirit drive Jesus?

**WHAT** happens in the wilderness?

**WHY** would the Father say He delights in the Son and then drive Him into the wilderness to be tempted? Is the delight short lived? Is God fickle in His feelings?

Read Mark 8:31-33 again. Think about our concerns versus God's concerns. How do these collide in our minds, when we try to understand the Father's delight and the Father driving Jesus into the wilderness?

Read James 1:2-4 again. When God delights in a person, what is His greatest concern?

By what means does God shape a person to be mature and complete?

How does James instruct us to consider it when God's Spirit "drives us into the wilderness"?

Think of a trial that is testing your faith right now. How is God showing His delight in you, by letting you experience this?

## WEEK TWELVE - DAY FOUR

**Read: Mark 1:13**

WHAT does Jesus experience for 40 days?

Think of your own life. What does it feel like to face unending temptation, day after day, week after week, month after month?

Read this quote by C.S. Lewis, from *Mere Christianity*. Think about how it fits our experience of never-ending temptation. Write down your thoughts after you read it.

“I think that many of us, when Christ has enabled us to overcome one or two sins that were an obvious nuisance, are inclined to feel (though we do not put it into words) that we are now good enough. He has done all we wanted Him to do, and we should be obliged if He would now leave us alone.” (Page 203)

## WEEK TWELVE - DAY FIVE

**Read: Mark 1:13**

List all WHO and WHAT are with Jesus in the wilderness.

Read Jesus' prayer in John 17:6-19.

How does verse 15 compare with Jesus' experience in Mark 1:13?

What "wild animals" surround us in the world today?

Read what the writer of Hebrews says about angels in Hebrews 1:14. WHAT do they do?

Read John 17:14. Knowing His believers are going to be hated and in danger, what is the greatest thing Jesus has given us?

How do you find God's Word helpful to you, as you face daily temptation and an increasingly violent world?







# Week Thirteen



**SMALL GROUP**  
ministry

# WEEK THIRTEEN - DAY ONE

**Read: Mark 1:1-3**

Read the book of Malachi (it's short!), from which Mark quotes. Write down impressions you get as you read, about the condition of Israel and about what God is getting ready to do.

## **WEEK THIRTEEN - DAY TWO**

**Read: Mark 1:4-6**

What is John preaching?

Read Hosea 14:1-2.

**WHAT** has Israel done, according to verse 1?

**WHAT** two things is Israel instructed to do?

**WHY** do returning and speaking repentance go together?

**WHAT** exactly are the words to be?

**WHAT** does the LORD expect in payment for His forgiveness?

What “good” are the Israelites asking God to accept?

How often do you stumble in your sin?

How often and willingly do you take words of repentance to the LORD?

# WEEK THIRTEEN - DAY THREE

**Read Mark 1:1-7**

HOW is Jesus described?

Read Mark 14:43-46. How does Jesus demonstrate His power in these verses? Think internal versus external.

Read Mark 15:1-5. How does Jesus demonstrate his power in these verses? Again, think internal versus external.

WHY is Pilate amazed?

From your study of Mark, note some ways you have been impressed with Jesus' power.

## WEEK THIRTEEN - DAY FOUR

**Read: Mark 1:7**

John says, "I am not worthy to stoop down and untie the strap of his sandals." How does this statement fit with self-esteem talk in our culture?

Read Jesus' words to His disciples in Luke 17:7-10. How does this passage compare to Mark 1:7?

Why does Jesus want us to call ourselves good-for-nothing slaves?

Read Malachi 1:11. As Americans, we are trained by our culture to want our names to become great. As followers of Christ, what can we do, to trade our natural desire for notoriety for the attitude of an unworthy servant?

## WEEK THIRTEEN - DAY FIVE

**Read: Mark 1:8**

WHAT has John done for the people?

WHAT does he say the coming Christ will do?

WHAT do you think is the difference between these two baptisms?

Read the following quote by C.S. Lewis, from *Mere Christianity*, and write how this thought might shine light on the need for a different kind of baptism:

“I cannot, by direct moral effort, give myself new motives. After the first few steps in the Christian life, we realize that everything which really needs to be done in our souls can be done only by God.”  
(Page 193)





