

Table of Contents

Letter from Pastor Daniel.....	2-3
Sample Studies	4
Week 1 Study – June 6-7.....	7
Week 2 Study – June 13-14	15
Week 3 Study – June 20-21.....	23
Week 4 Study – June 27-28.....	31
Week 5 Study – July 4-5.....	39
Week 6 Study – July 11-12.....	47
Week 7 Study – July 18-19.....	55
Week 8 Study – July 25-26.....	63
Week 9 Study – August 1-2.....	71
Week 10 Study – August 8-9.....	79
Week 11 Study – August 15-16.....	87
Week 12 Study – August 22-23.....	95
Week 13 Study – August 29-30.....	103

Dear Brothers and Sisters,

When I was a kid, there was a rush of excitement when I got the mail and something was addressed to me personally. (Actually that was true all the way through college.) Even occasionally today something will come in the mail and when I can see it, that rush returns. There's just something about knowing that someone took the time to write something to me personally and then cared enough to mail it. Unfortunately today, so much of what comes in the mail is "junk mail." While it's often disguised in envelopes making it appear personal from the outside, or is printed in multi-color, all are marketing tricks to get me to open it up and tease me into buying something I don't need. At this stage in life, I rarely open any piece of mail that in any way appears to be junk mail.

However, over all the years of my life, one thing remains consistent. When I see a postcard in the mail with a scenic picture of some tropical beach from somewhere in the world or a snowy mountain peak or some ancient castle overlooking a Bavarian village tucked away in the Alps, I stop and take in the scenery and eagerly read the brief message on the reverse side. For one thing, there's so little room on the back side for writing a message, I know that it will be a quick read and usually the sender gives careful thought to what they want to say because of limited space. The message almost always takes me to a place far away with someone I care about and am excited to hear from. Honestly, even

amidst this technology-saturated society with emails, texting, instant messaging, Instagram, Facebook, Twitter, and so many more ways to ‘instantly’ get messages to people, there remains something nostalgic and slightly more personal about a postcard.

In the New Testament, there are a number of epistles, or letters, written by various apostles or devoted followers of our Savior that are little more than ancient postcards. The text of each is a very quick read, but in each case very personal and meaningful information is relayed. During the next three months of this summer, we are going to sort through the mail and find six different postcards. On some of the postcards there are brief, but vital words of theology and practical words of spiritual coaching. However, each postcard offers us words of encouragement and promise as we strive to live for our Lord and Savior Jesus Christ.

I want you to hear this “mail call” with a renewed sense of excitement and anticipation. I want to strongly encourage you to delve into this series by working through this devotional guide, being faithful in worship services and also getting involved in a small group study. I know that any effort you put into this series in the coming months could literally transform your own personal spiritual journey. So, I invite you to be blessed deeply by those who cared enough to write you a postcard to help “Guide you along the journey to follow Jesus.”

I am blessed to make the journey and enjoy these postcards with you!

A handwritten signature in cursive script that reads "Daniel Lambert". The signature is written in black ink and is positioned at the bottom center of the page.

Read 1 Timothy 5:1-8.

WHO

People are the easiest **FIRST** detail to observe when reading the Bible. List all of the people mentioned in 1 Timothy 5:1-8. Add any facts you can glean about each one of them from the passage.

- *Older Man / Father*
- *Younger Man / Brother*
- *Older Woman / Mothers*
- *Younger Sisters*
- *Widows in need*
- *Children / Grandchildren*
- *God*
- *Widows who live for pleasure*
- *Relatives*
- *Immediate Family*
- *Unbelievers*

THINK: Why does the bible need to give such clear expectations here? What could that say about us?

SAMPLE – DAY 2

OBSERVATION

Read 1 Timothy 5:1-8 again.

INSTRUCTION / COMMAND

- Do not rebuke an older man harshly
- Treat younger men as brothers
- Give proper recognition
- Give people these instructions

HOW

~How am I to treat

- Old Men
- Old Women
- Young Men
- Young Women
- Widows
- Pleasure seeking Widows

WHAT

~What should be learned and put into practice?

~What is the spiritual condition of the pleasure seeking widow?

WHERE

Where should the widow that's alone put her hope?

THINK: Who is my Family? Can you make a case for a spiritual family?

SAMPLE – DAY 3

OBSERVATION

Read 1 Timothy 5:1-8 again.

WHY

- *Why* do you not rebuke older men?
- *Why* treat men/women as family?
- *Why* give proper respect?
- *Why* do we receive these instructions?

COMPARE/CONTRAST

An Older Man/Father

Young Men/Brothers

Older Women/Mothers

Younger Women/Sisters

- *When* does God want us to pray?
- *When* is a person worse than an unbeliever?

WHEN

THINK: How would my daily interactions be different if I practiced what is in the right column? (Rom 12:10)

Week One

Group Memory Challenge

Therefore, we ourselves boast about you among God's churches—
about your endurance and faith in all the persecutions and
afflictions you endure.

2 Thessalonians 1:4 (HCSB)



Read: 2 Thessalonians 1.

WHO

People are the easiest **FIRST** detail to observe when reading the Bible. List all of the people, or references to them, talked about in the passage. Add any facts you can glean about each one of them from the passage.

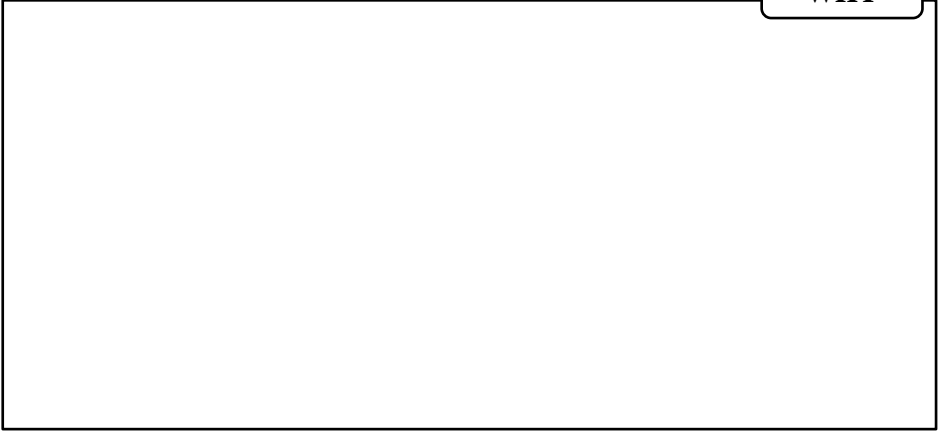
THINK: How did they react towards one another even though they were in the midst of persecution?

WEEK ONE – DAY 2

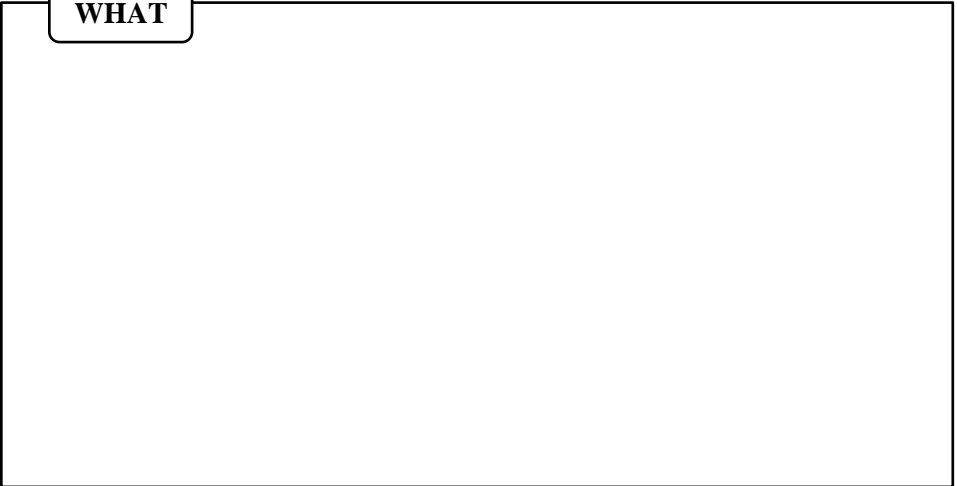
OBSERVATION

Read: 2 Thessalonians 1:1-5.

WHY



WHAT



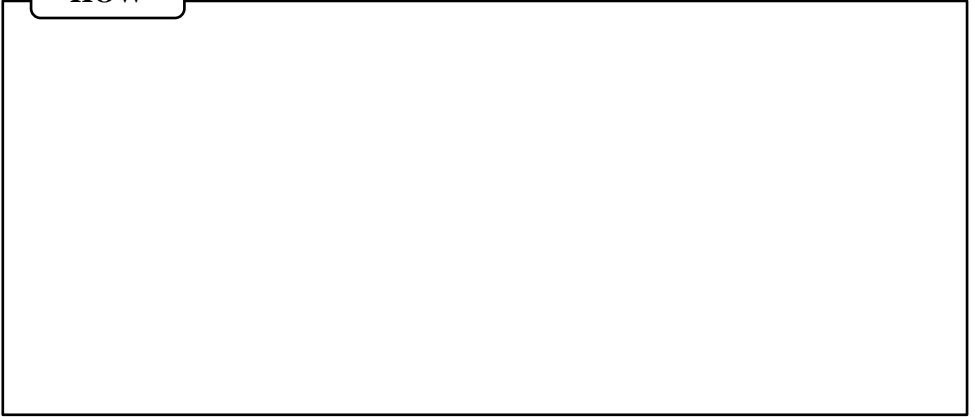
THINK: What happens with your faith, your love for others, your patience when you face trials/persecution?

WEEK ONE – DAY 3

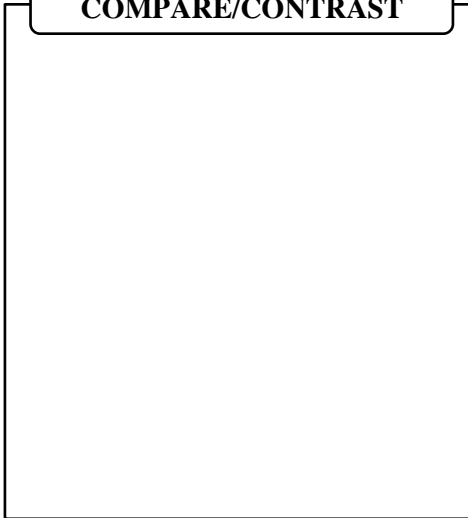
OBSERVATION

Read: 2 Thessalonians 1:6-12.

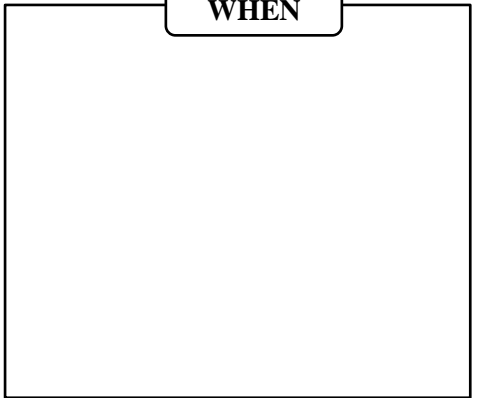
HOW



COMPARE/CONTRAST



WHEN



THINK: Paul shows us that in the end God will repay the righteous according to their perseverance. So how should I live my life today?

Read: 2 Thessalonians 1:9-12 again.

1:9 says, “These (those who have not believed) will be destroyed or punished, literally removed forever from God’s **POWER** and **PRESENCE**.”

- Consider the implications this verse has for those who have not believed.

Knowing the implications that are waiting for those who do not believe in Him when He comes ... What should I be doing?

Describe what actions you think might be present in a life that is lived according to 1:11-12?

WEEK ONE – DAY 5

APPLICATION

Read: 2 Thessalonians 1 again.

What stood out to you this week as you studied this chapter?

What is this text asking me to **BELIEVE**?

What is this text asking me to **OBEY**?

Take a meaningful section of the passage and convert it into a 1-3 sentence prayer.

Week Two

Group Memory Challenge

...and then the lawless one will be revealed. The Lord Jesus will destroy him with the breath of His mouth and will bring him to nothing with the brightness of His coming.

2 Thessalonians 2:8



Read: 2 Thessalonians 2:1-12.

WHO

Who is Paul primarily speaking about here in 2 Thessalonians 2:1-12? List any facts you can glean about each one of them from the passage.

Briefly describe the struggle Paul speaks about.

THINK: Who is victorious in the end? What is the first thought that comes to mind when you think about that? – Write it down.

WEEK TWO – DAY 2

OBSERVATION

Read: 2 Thessalonians 2:1-2.

COMMANDS/INSTRUCTIONS

Empty box for notes under the 'COMMANDS/INSTRUCTIONS' header.

WHY

Empty box for notes under the 'WHY' header.

WHERE

Empty box for notes under the 'WHERE' header.

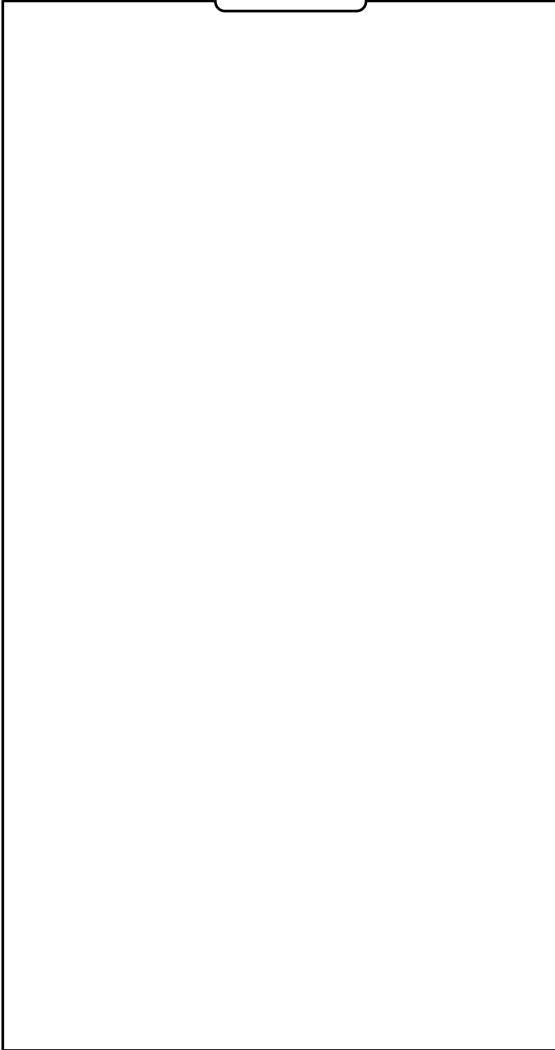
THINK: The Thessalonian church shows us how easily we can be persuaded by false teachings. What is the **ONLY** source of truth for our lives? What have you found that helps you from being persuaded by false teachings?

WEEK TWO – DAY 3

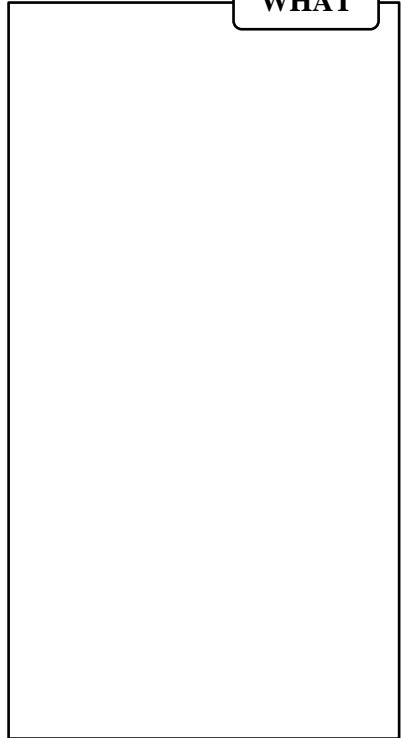
OBSERVATION

Read: 2 Thessalonians 2:3-12.

HOW



WHAT



THINK: What comes to mind when you think about the power of Jesus?

WEEK TWO- DAY 4

INTERPRETATION

Read: 2 Thessalonians 2:1-12.

2:3 says, “Let no one deceive you by any means” ... How might others try to deceive us in today’s world?

Look at 2:8-12 ... What are the implications for those who have not trusted in God? Can you think of people in your life who have not yet trusted in God? What can you begin to do today to help them?

Compare Romans 1:24, 28 and 2 Thess. 2:11-12 ... Does God allow us to make our own choices? What does this reveal about God’s heart towards us?

WEEK TWO – DAY 5

APPLICATION

Read: 2 Thessalonians 2:1-12.

What is this passage asking me to **BELIEVE**?

What am I called to **OBEY** after reading this passage?

Restate the main point of this passage into a brief statement.

SERMON NOTES: June 13th – 14th

PRAYER REQUESTS:

Week Three

Group Memory Challenge

Therefore, brothers, stand firm and hold to the traditions you were taught, either by our message or by our letter.

2 Thessalonians 2:15



Read: 2 Thessalonians 2:13-17.

WHO

People are the easiest **FIRST** detail to observe when reading the Bible. List all of the people (including types) mentioned in 2 Thessalonians 2:13-17. Add any facts you can glean about each one of them from the passage.

THINK: In the midst of their persecution and trials Paul reminds them of two themes? How do those affect you today?

Read: 2 Thessalonians 2:13-14.

WHEN

WHAT

HOW

THINK: If believing in the truth requires us to hear and then believe ... then who shared the Gospel message with you? Who are you sharing it with?

WEEK THREE – DAY 3

OBSERVATION

Read: 2 Thessalonians 2:15-17.

INSTRUCTIONS

WHY

HOW

THINK: God has given us wonderful promises to cling to: What are they?

WEEK THREE – DAY 4

INTERPRETATION

Read: 2 Thessalonians 2:13-17.

Paul encourages them (and us today) to continue in the greatest journey – the Christian life ... What do you find that slows you down as you run this race?

“Hold the traditions you were taught and heard” ... if you encounter someone who says they don’t need to study the Bible or attend church what might be a loving response to them as to the importance of “holding to the traditions”?

2:16-17 ... List both, what God has done for us, and what He wants to do.

What impact does that have on the outlook of your week?

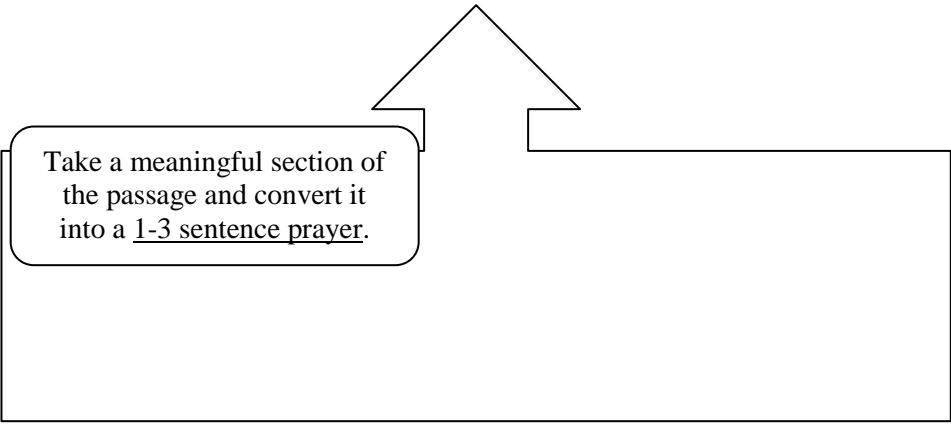
WEEK THREE – DAY 5

APPLICATION

Read: 2 Thessalonians 2:13-17.

What is this text asking me to **BELIEVE**?

What am I being called to **OBEY**?



Take a meaningful section of the passage and convert it into a 1-3 sentence prayer.

Week Four

Group Memory Challenge

But the Lord is faithful; He will strengthen and guard you from the evil one.

2 Thessalonians 3:3



Read: 2 Thessalonians 3:1-18.

WHO

People are the easiest **FIRST** detail to observe when reading the Bible. List all of the people, or references to them, talked about in the passage. Add any facts you can glean about each one of them from the passage.

COMPARE/CONTRAST

THINK: 3:5 shows us that our hearts are to be filled with the love of God and our lives are to be lived with the same patience as Christ. What is your heart filled with today? Is it the love of God and living in obedience for Him or is it something else? Is your life reflecting the life of Christ or are you choosing to live for yourself?

WEEK FOUR – DAY 2

OBSERVATION

Read: 2 Thessalonians 3:1-18.

REPEATED

COMMANDS

HOW

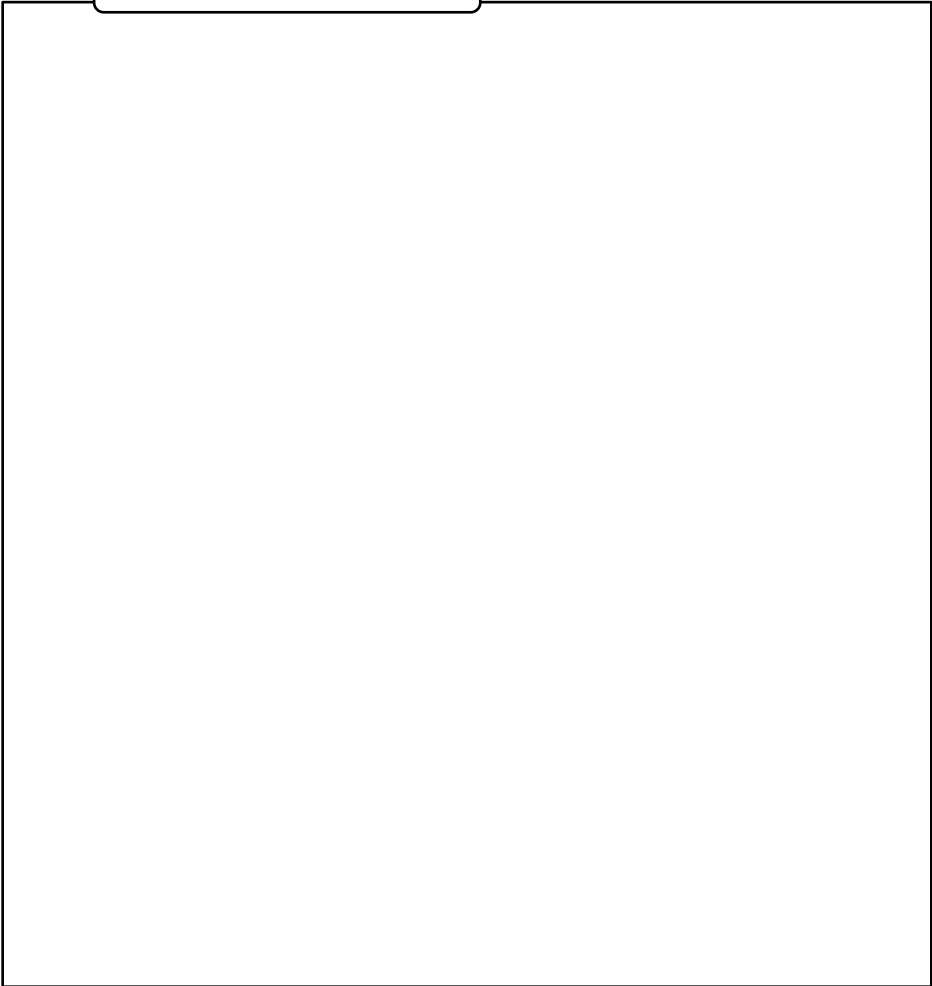
THINK: This chapter is filled with love, concern, togetherness, praying for others, and encouragement towards others in the body ... How can you live that out today?

WEEK FOUR – DAY 3

OBSERVATION

Read: 2 Thessalonians 3:6-15.

COMPARE/CONTRAST

A large, empty rectangular box with a black border, intended for the student to write their observations and comparisons/contrasts based on the reading assignment.

THINK: 3:15 – What is your response towards individuals that fit the profile of “disorderly” in these verses? How can you begin to admonish them as a BROTHER/SISTER instead of an enemy?

WEEK FOUR – DAY 4

INTERPRETATION

Read: 2 Thessalonians 3:1-18.

3:1 uses the words “run swiftly” literally: spread swiftly or rapidly and run freely ... How do we let God’s word spread swiftly/run freely within our lives?

Paul shows us that until the Lord returns there is to be a balance of waiting and working ... describe in your own words what that looks like in the life of a Christian?

How can we protect ourselves from growing tired of doing good (3:13)? What are some things in this world that encourage us to NOT do good?

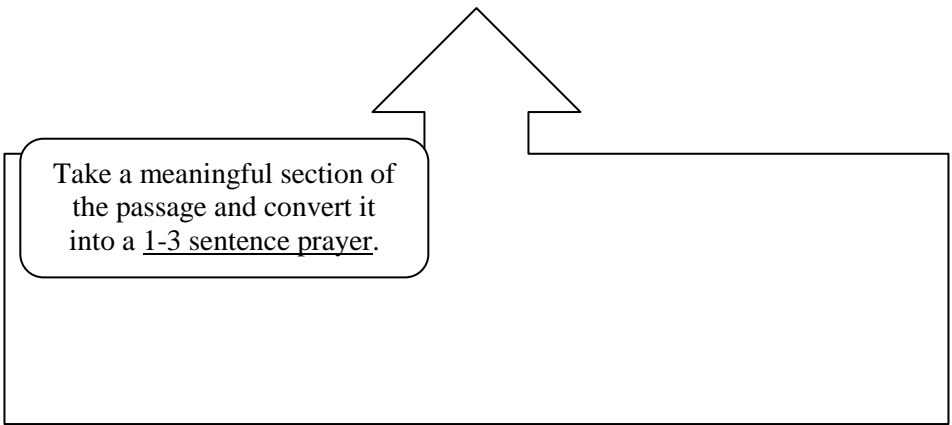
WEEK FOUR – DAY 5

APPLICATION

Read: 2 Thessalonians 3:1-18.

What is this text asking me to **BELIEVE**?

What is this text asking me to **OBEY**?



Take a meaningful section of the passage and convert it into a 1-3 sentence prayer.

Week Five

Group Memory Challenge

Rather, he must be hospitable, one who loves what is good, who is self-controlled, upright, holy and disciplined.

Titus 1:8 (NIV)



Read Titus 1:1-16

WHO

People are the easiest FIRST detail to observe when reading the Bible. List all of the people (and inferred pronouns) mentioned in Titus 1:1-16. Add any facts you can glean about each one of them from the passage.

THINK: Paul describes those who could be appointed as elders or overseers in verses 5-9. Who would those elders be in your life today?

Read Titus 1:1-16 again.

WHAT

HOW

WHEN

WHERE

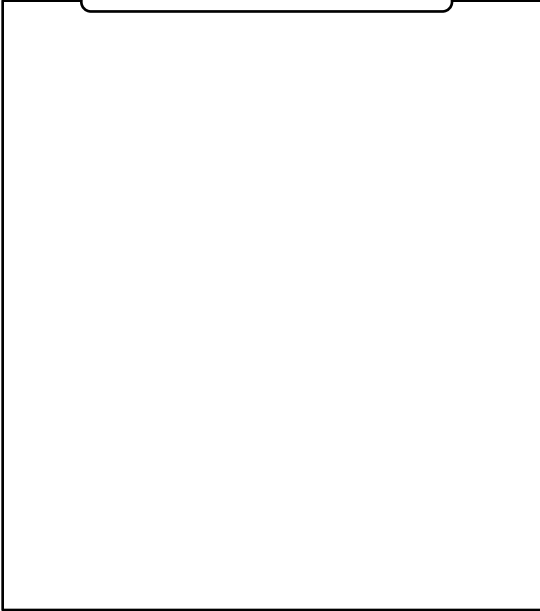
THINK: How does Paul describe some of the people in Crete? What sort of challenges would they present for Titus?

WEEK FIVE – DAY 3

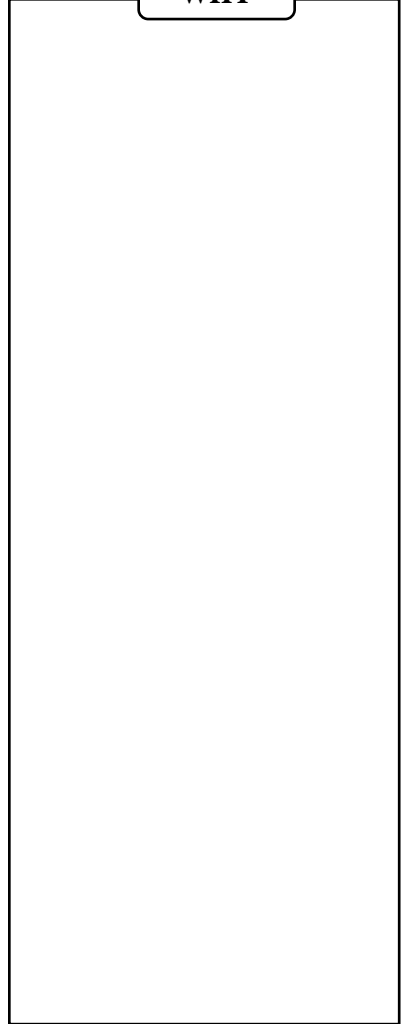
OBSERVATION

Read Titus 1:1-16 again.

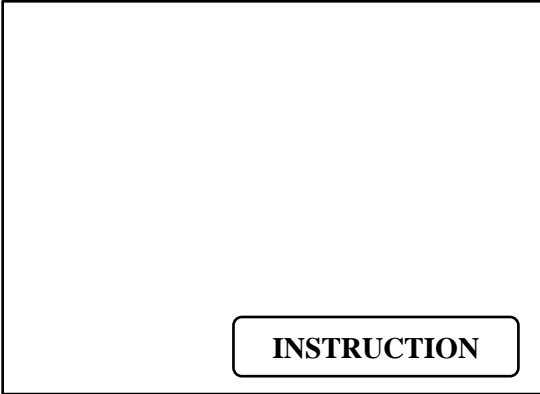
COMPARE/CONTRAST



WHY



INSTRUCTION



THINK: Paul says that to the pure, everything is pure....and to the defiled nothing is pure. Why do you think that is the case?

From Titus 1:1-16, answer these questions:

Do the requirements for an overseer/elder in verses 5-9 seem reasonable to you? How so?

Does Paul's description of the Cretans seem harsh to you? Why would he speak so bluntly about them?

How does Paul instruct Titus in identifying those, who claim they are believers but are not?

From Titus 1:1-16:

What are two things this passage is asking us to BELIEVE?

Before “rebuking” we need to check our motives.

What are some possible motives?

How can we be sure of our motives?

List practical ways that you can be an encouragement, this week, to those who are Entrusted With God’s Work.

PRAYER REQUEST:

Week Six

Group Memory Challenge

For the grace of God has appeared with salvation for all people, instructing us to deny godlessness and worldly lusts and to live in a sensible, righteous, and godly way in the present age...

Titus 2:11-12



Read Titus 2:1-15.

WHO

People are the easiest **FIRST** detail to observe when reading the Bible. List all of the people mentioned in Titus 2:1-15. Add any facts you can glean about each one of them from the passage.

THINK: How might our lives be different if all believers were able to embrace the values listed in verses 1-10?

WEEK SIX – DAY 2

OBSERVATION

Read Titus 2:1-15 again.

WHAT

HOW

COMPARE/CONTRAST

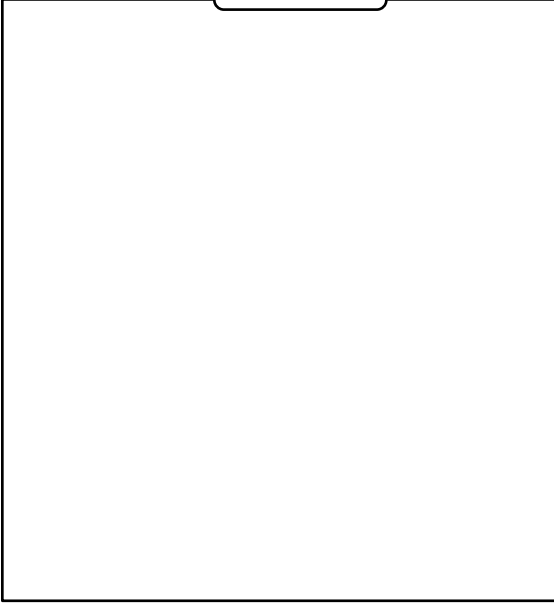
THINK: As a result of God’s grace in your own salvation and redemption, what positive changes have taken place in your life?

WEEK SIX – DAY 3

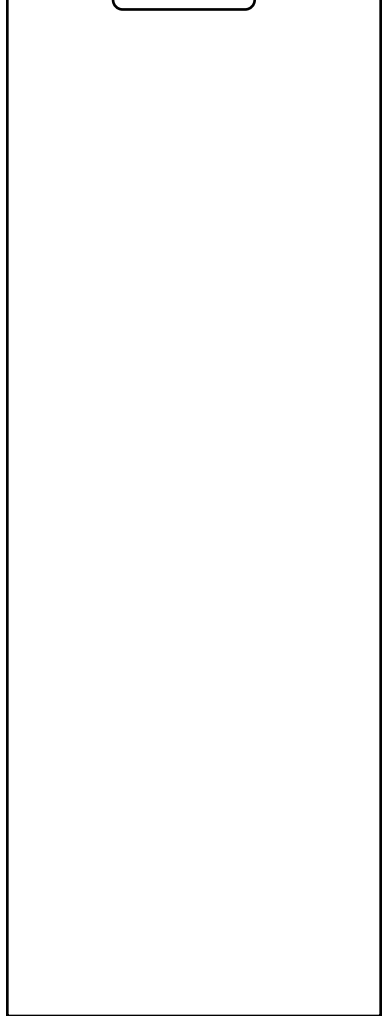
OBSERVATION

Read Titus 2:1-15 again.

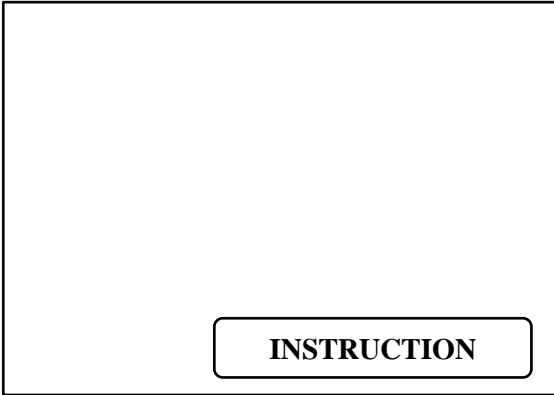
WHY



WHEN



INSTRUCTION



THINK: How has God’s grace created in you, an eagerness to do good works? (Overall and Specifically)

From Titus 2:1-15 answer these questions:

Paul lists the characteristics that believers young, and not so young, should display in verses 1-10. How does this list relate to verses 11-14?

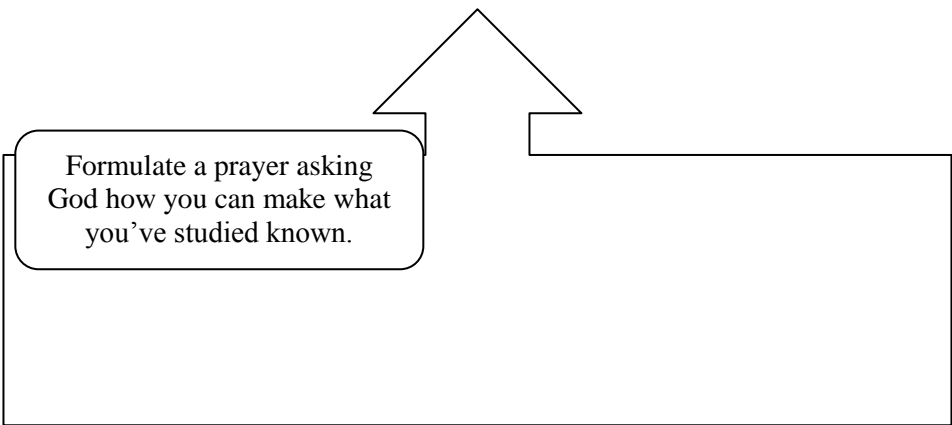
When is it appropriate to encourage another believer? When is it appropriate to rebuke (reprimand, scold, correct) someone who claims to be a believer?

Paul said to Titus, “Let no one disregard you.” Why would the Cretans disregard him? For what reasons might we disregard those who are sent to instruct us?

From Titus 2:1-15:

What does this passage ask you to BELIEVE about people?

How could you proceed from this point in your life to grow in OBEDIENCE to this passage?



Formulate a prayer asking God how you can make what you've studied known.

Week Seven

Group Memory Challenge

And our people must also learn to devote themselves to good works for cases of urgent need, so that they will not be unfruitful

Titus 3:14



Read Titus 3:1-15.

WHO

People are the easiest **FIRST** detail to observe when reading the Bible. List all of the people, or references to them, talked about in the passage. Add any facts you can glean about each one of them from the passage.

THINK: Chapter 3 starts out with “Remind”, indicating that we can tend to forget. When reading verses 1-2 we can see things that should be remembered. What does that mean for you today?

WEEK SEVEN – DAY 2

OBSERVATION

Read Titus 3:1-8.

INSTRUCTION

HOW

WHY

THINK: Review Titus 2:14 and 3:8. “Do what is good”, sounds easy and fun(!), but can be agonizingly difficult too. List a time when it was easy and a time when it was difficult.

WEEK SEVEN – DAY 3

OBSERVATION

Read Titus 3:9-15.

WHY

WHAT

REPEATED WORD

**write an accurate definition of the word above.*

INSTRUCTION

THINK: Look past the “easy surface answer” and write your thought on why God calls us to **DO WHAT IS GOOD** (is the only other option evil)?

Read Titus 3:1-15 again.

What is the motivation of “doing what is good” in this text?

Recall the benefits of “doing what is good” that you have seen firsthand and list more than you want to.

Why/How do you get SUCKED IN to foolish controversies?

What actions would you use to describe a believer living an unproductive life?

What is this passage asking you to **BELIEVE** about the tendencies of believers when left unchecked?

If you were to move one step closer to a life of **OBEDIENCE** based on this passage, what would you do?

Who could you admonish or bless today based on what you have learned this week?

But, will you do it?

Week Eight

Group Memory Challenge

I am sure of this, that He who started a good work in you will carry it on to completion until the day of Christ Jesus.

Philippians 1:6



Read Philemon 1:1-25.

WHO

People are the easiest **FIRST** detail to observe when reading the Bible. List all of the people, or references to them, talked about in the passage. Add any facts you can glean about each one of them from the passage.

THINK: What was the general tone of this letter from Paul to Philemon? What does this tell you about their relationship?

WEEK EIGHT – DAY 2

OBSERVATION

Read Philemon 1:1-25.

		WHAT
HOW	WHY	
WHERE		

THINK: What sort of punishments do you think Onesimus might have faced when/if he returned to his rightful owner?

WEEK EIGHT – DAY 3

OBSERVATION

Read Philemon 1:1-25.

COMPARE/CONTRAST

WHEN

INSTRUCTION

THINK: What expectation does Paul set for Philemon?

Read Philemon 1:1-25 answer these questions:

What impact does the Gospel have on cultural barriers between believers?

We don't deal with master-slave dynamics in our culture, so how might this passage change our actions or motives in our daily lives?

Read Galatians 3:28. Does this passage shed any light on Onesimus and Philemon's situation?

Look at Philemon 16-19. In what way might this be a picture of the Gospel? (see Col 2:14)

What is this book of the Bible asking me to **BELIEVE**?

What is it requiring me to **OBEY**?

What should you be prepared to share with people based on your answers above?

STOP, spend a meaningful moment in prayer asking how it is that you can share what you have learned.

SERMON NOTES: July 25th – 26th

PRAYER REQUESTS:

Week Nine

Group Memory Challenge

Anyone who does not remain in Christ's teaching, but goes beyond it, does not have God. The one who remains in that teaching, this one has both the Father and the Son.

2 John 1:9



Read 2 John 1:1-13.

WHO

People are the easiest FIRST detail to observe when reading the Bible. List all of the people, or references to them, talked about in the passage. Add any facts you can glean about each one of them from the passage.

THINK: Based on what you have read in this passage, define the word “love”.

Read 2 John 1:1-13.

WHAT

Empty box for 'WHAT' observations.

HOW

Empty box for 'HOW' observations.

COMPARE/CONTRAST

Empty box for 'COMPARE/CONTRAST' observations.

THINK: How does John describe “deceivers”?

WEEK NINE – DAY 3

OBSERVATION

Read Philemon 1:1-25.

WHY

WHEN

INSRUCTION

THINK: We are instructed to “walk in the truth”. What does that look like on a day-to-day basis?

WEEK NINE – DAY 4

INTERPRETATION

Read Philemon 1:1-25 then answer these questions.

Think of someone who you think “walks in the truth”. What is it about them that makes you think that they do?

Based on what you’ve read in this passage, what are the traits and actions of a “deceiver”? (Also check out 2 Peter 2:1-3.)

What are some practical things that we can do each day in order to “remain in Christ’s teachings”?

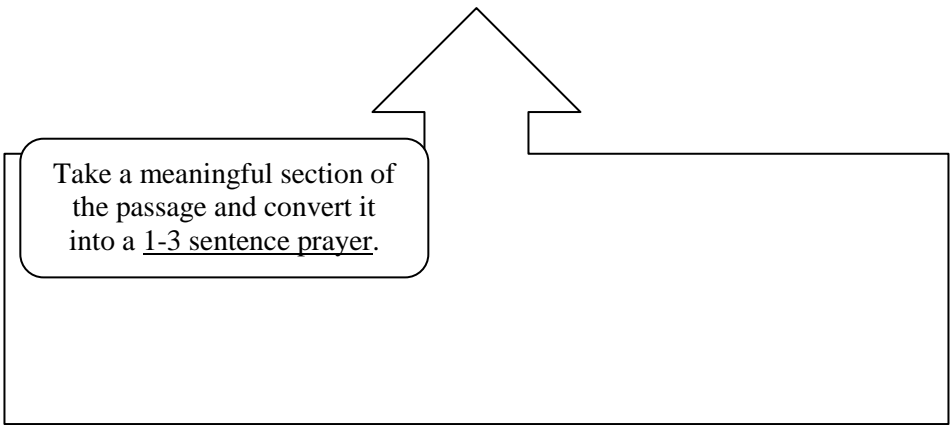
WEEK NINE – DAY 5

APPLICATION

Read Philemon 1:1-25.

What is this requiring that you **BELIEVE**?

What do you need to **OBEY** based on what you have studied?



Take a meaningful section of the passage and convert it into a 1-3 sentence prayer.

SERMON NOTES: August 1st - 2nd

PRAYER REQUESTS:

Week Ten

Group Memory Challenge

Dear friend, do not imitate what is evil, but what is good. The one who does good is of God; the one who does evil has not seen God.
3 John 1:11



Read 3 John 1:1-14.

WHO

People are the easiest **FIRST** detail to observe when reading the Bible. List all of the people, or references to them, talked about in the passage. Add any facts you can glean about each one of them from the passage.

THINK: What sort of things would you do to “send the brothers on their journey **in a manner worthy of God**”?

WEEK TEN – DAY 2

OBSERVATION

Read 3 John 1:1-14.

WHAT

HOW

WHY

COMPARE/CONTRAST

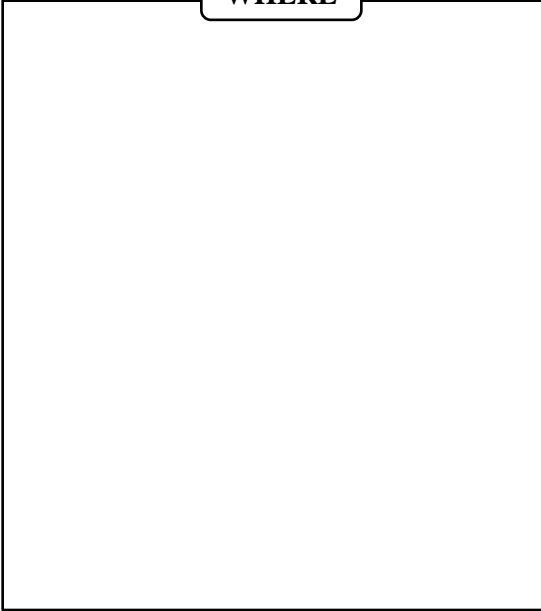
THINK: When you look at Gaius’ actions in verse 5, versus Diotrephes in verse 10, what do you notice regarding how the brothers are treated by them?

WEEK TEN – DAY 3

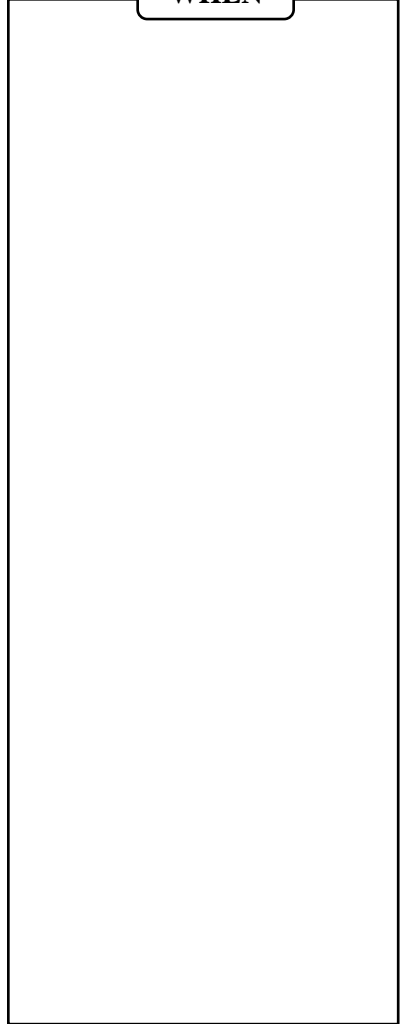
OBSERVATION

Read 3 John 1:1-14 again.

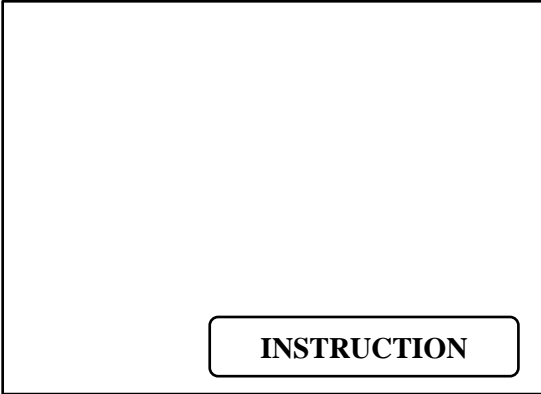
WHERE



WHEN



INSTRUCTION



THINK: How many people do you know who are spoken well of by everyone? What would make that increase?

WEEK TEN – DAY 4

INTERPRETATION

From 3 John 1:1-14 answer these questions:

Three guys....Gaius, Diotrephes and Demetrius ---

How was Gaius “getting it right”?

What’s the deal with Diotrephes?

How would our service to Christ be impacted if we were spoken well of by other believers (everyone in Demetrius’ case)?

What is the most **difficult** concept to **BELIEVE** in 3 John?

Ever watch “FAMILY FUED” with the top 5 answers on the board? If I were to survey 100 people, how would they speak of you?

-
-
-
-
-

Where do you need to do a better job of **OBEYING** the scripture so that you can have even a better reputation?

SERMON NOTES: August 8th – 9th

PRAYER REQUESTS:

Week Eleven

Group Memory Challenge

Dear friends, although I was eager to write you about the salvation we share, I found it necessary to write and exhort you to contend for the faith that was delivered to the saints once for all.

Jude 1:3



Read Jude 1:1-4.

WHO

People are the easiest **FIRST** detail to observe when reading the Bible. List all of the people, or references to them, talked about in the passage. Add any facts you can glean about each one of them from the passage.

THINK: This passage refers to godless men among us, who are deceivers. How can we be sure that is not true of us individually?

WEEK ELEVEN – DAY 2

OBSERVATION

Read Jude 1:1-4.

WHY

HOW

WHAT

EXTRA CREDIT

Using a commentary or Study Bible, what else can we know about Jude (the person)?

THINK: How/Why do we contend for our faith?

(What does that even mean? 1 Timothy 6:12)

WEEK ELEVEN – DAY 3

OBSERVATION

Read Companion Scripture 2 Peter 2:1-10.

Compare/Contrast

WHAT

THINK: We all face trials and temptations, yet God rescued Lot (And knows how to rescue Godly men vs9.). How can this provide hope and challenge for your day?

WEEK ELEVEN – DAY 4 INTERPRETATION

Read Jude 1:1-4.

It's commonly accepted that Jude was a half-brother of Jesus. How can this enhance our understanding of the passage?

List three practical ways that we are able to guard against or identify godlessness that may sneak in?

-
-
-

What does continuing for your faith LOOK like?

What should it LOOK like?

What conclusions can be drawn from Jude's statement in vs 3, "...delivered to the saints once for all."?

What does this text require me to **BELIEVE** about mankind?

Write out a concept or idea from this chapter that would be worth sharing...

Understanding what this passage is asking of me, what needs to change in my life?

How can we guard against godless men?

Week Twelve

Group Memory Challenge

In the same way, Sodom and Gomorrah and the cities around them committed sexual immorality and practiced perversions, just as angels did, and serve as an example by undergoing the punishment of eternal fire.

Jude 1:7



Read Jude 1:5-17.

WHO

People are the easiest **FIRST** detail to observe when reading the Bible. List all of the people, or references to them, talked about in the passage. Add any facts you can glean about each one of them from the passage.

THINK: Review vs 9.

- 1) Describe Michael’s interaction with the Devil?

- 2) How does this interaction provide insight on how we should live?

Read Jude 1:5-10.

HOW

Compare/Contrast

REPEATED IDEAS

THINK: This passage systematically shows that wrong choices have negative consequences. Why/How has a loving God allowed negative consequences in your life?

Read Jude 1:11-16.

Compare/Contras

WHAT

-
-
-

Allusions

THINK: This passage gives us real expectations of what humanity is without Christ. How can you use this as a guide for your interactions with people today?

WEEK TWELVE – DAY 4 INTERPRETATION

Read Jude 1:5-16 again.

Jude leans heavy on comparison in this passage. Why does he spend so much time doing that, opposed to simply making a truth statement?

Summarize this week's passage into a **main point** statement...

Review this passage and list the verbiage describing Hell.

How do you approach/answer/converse with someone who objects to the reality of Hell or the longevity of it?

Why is Hell often not sufficient to cause us to unapologetically **share** the Gospel?

What is the first thing you would share in a conversation about Jude 1:5-16?

What is this text asking you to believe about:

- People
- Angels
- People who say they are believers

Write a short statement about **Hope** with this text in mind.

SERMON NOTES: August 22nd – 23rd

Week Thirteen

Group Memory Challenge

...keep yourselves in the love of God, expecting the mercy of our Lord Jesus Christ for eternal life.

Jude 1:21



SMALL GROUP
ministry

Read Jude 1:17-25.

WHO

People are the easiest **FIRST** detail to observe when reading the Bible. List all of the people, or references to them, talked about in the passage. Add any facts you can glean about each one of them from the passage.

THINK: Use an intentional moment to go back and re-read verse 19. How can those mentioned here divide us?

Where are you most prone to being separated?

WEEK THIRTEEN – DAY 2 OBSERVATION

Read Jude 1:17-25 again.

		WHAT
		INSTRUCTION

THINK: Verse 20-21 places a significant expectation on the believer. What does it mean to build yourself up and keep yourself?

Read Jude 1:17-25 again.

DEFINITIONS

*Create unique and accurate definitions for these words

- **GLORY**
- **MAJESTY**
- **POWER**
- **AUTHORITY**

Repeated

WHY

THINK: Re-read vs. 24 inserting YOUR NAME in for “you”.

- 1) How is He able to keep me from falling/stumbling when I am still falling/stumbling?
- 2) How would you feel standing blameless without fault (vs25) and can that be transferred to the days before you?

WEEK THIRTEEN – DAY 4 INTERPRETATION

Read Jude 1:17-25 again and answer these questions:

How are you proactive in guarding against those who would divide
YET being active in outreach (vs 22-23)?

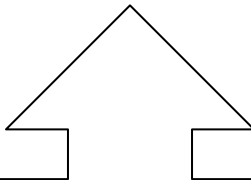
Review verses 17-23 and put them into your own words.

The center of this passage is packed with instruction requiring effort. Write a short narrative that the Father may use to describe your effort.

What is this text asking you to BELIEVE?

What are two talking points, from this text, that you would be able to use in a conversation this week?

-
-



Write a prayer asking for an opportunity to have a conversation with someone, to share what you have learned.

SERMON NOTES: August 29th – 30th
